

# Identifying Sentence Types

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Place the correct punctuation in the boxes to end each sentence. Identify each sentence as either declarative, interrogative, imperative or exclamatory.

- |   |  |
|---|--|
| (1) How beautiful your rose garden is <input type="text"/><br>_____                                     | (10) Slow down before you get into an<br>accident <input type="text"/> _____                               |
| (2) When did you find out your test<br>score <input type="text"/> _____                                 | (11) At what time should we leave for the<br>airport <input type="text"/> _____                            |
| (3) The airplane is on the tarmac and<br>ready to be taxied <input type="text"/> _____                  | (12) Dylan was riding a bike before he<br>turned seven years old <input type="text"/><br>_____             |
| (4) This phone bill is highway robbery <input type="text"/><br>_____                                    | (13) Avacados can be deadly to some<br>small pets <input type="text"/> _____                               |
| (5) Use at least five hundred words in<br>your essay <input type="text"/> _____                         | (14) I am so shocked that Laura failed<br>the math exam <input type="text"/> _____                         |
| (6) Take some time to find out why the<br>computer's mouse is not working <input type="text"/><br>_____ | (15) I can't believe how slow this<br>computer is <input type="text"/> _____                               |
| (7) Move the tables into that corner as<br>quickly as you can <input type="text"/> _____                | (16) Tell me about your experience at<br>your last employer <input type="text"/> _____                     |
| (8) I feel terrible that you got into an<br>accident this morning <input type="text"/><br>_____         | (17) This is the first time that I've had<br>poor service at this restaurant <input type="text"/><br>_____ |
| (9) Did you enjoy the lasagna I cooked<br>for you <input type="text"/> _____                            | (18) How many students are in your<br>class <input type="text"/> _____                                     |

# Identifying Sentence Types

## ANSWER KEY

Place the correct punctuation in the boxes to end each sentence. Identify each sentence as either declarative, interrogative, imperative or exclamatory.

- (1) How beautiful your rose garden is   
exclamatory
- (2) When did you find out your test score   
interrogative
- (3) The airplane is on the tarmac and ready to be taxied   
declarative
- (4) This phone bill is highway robbery   
exclamatory
- (5) Use at least five hundred words in your essay   
imperative
- (6) Take some time to find out why the computer's mouse is not working   
imperative
- (7) Move the tables into that corner as quickly as you can   
imperative
- (8) I feel terrible that you got into an accident this morning   
exclamatory
- (9) Did you enjoy the lasagna I cooked for you   
interrogative
- (10) Slow down before you get into an accident   
imperative
- (11) At what time should we leave for the airport   
interrogative
- (12) Dylan was riding a bike before he turned seven years old   
declarative
- (13) Avacados can be deadly to some small pets   
declarative
- (14) I am so shocked that Laura failed the math exam   
exclamatory
- (15) I can't believe how slow this computer is   
exclamatory
- (16) Tell me about your experience at your last employer   
imperative
- (17) This is the first time that I've had poor service at this restaurant   
declarative
- (18) How many students are in your class   
interrogative



This is a genuine, customized  
worksheet from



Created by 216.9.179.150 on Dec 3, 2009 4:17:22 AM GMT

<http://www.WorksheetWorks.com/english/partsofspeech/sentences/identify-types.html>

### Reproduction and Usage Rights

This worksheet may be used one time for educational purposes in a home or classroom for up to fifty students. Permission to create printed copies of any part of this document is limited to the person who downloaded it. Reproduction for an entire school or school district is prohibited. No part of this document may be reproduced (except for the educational use just mentioned), stored in a retrieval system, or transmitted in any form or by any means (other than to the printer, obviously) without prior written consent of WorksheetWorks.com.

### Adobe Acrobat Usage Tips

- Conserve paper by printing only the pages you need. Learn about Acrobat's printing options.
- Use Acrobat's shortcut keys to view and navigate PDF documents like a pro.
- Configure how Acrobat opens documents downloaded from the Internet.

Visit <http://www.WorksheetWorks.com/faq.html> for more information about creating and printing worksheets online using Adobe Acrobat.

